



PSYC 301: Personality Psychology
Spring 2024
Wednesday 3-5:50pm (Sci Bld D224)

Professor: Jiaxi (David) Wang, Ph.D.
Email: dwang@uwsp.edu
Office: SCI D-239
Office Hours: Monday 1-3pm online: Please make reservation via Microsoft booking (on our canvas page)
Wednesday 12:30-2pm in person: My office is D239 in the Science Building, no reservation is needed for meeting in person.

Required Text and Materials

Funder, D. C. (2015). *Personality Puzzle (7th ed)*. Norton & Company.

Course Description

This course will examine:

- 1) Major personality theories, their historical progress, and application values.
- 2) Research methodologies associated with personality.
- 3) Existing mental disorders associated with personality.

Course Objectives

By the end of this class, students should:

- 1) be familiar with terminology and concepts associated with the psychological study of human personality.
- 2) be able to associate the formation and changes of their own personality traits with the material of the course.
- 3) be able to recognize and describe the major schools of thought in personality psychology.
- 4) be able to critically think about the strengths and weaknesses of each major theory.
- 5) demonstrate the ability in utilize research databases and read and understand scientific articles. And the students

Grading Procedure: Total (500 pts.)

3 Exams (100 pts. each)	300 pts.
2 Papers (50 pts. each)	100 pts.
10 activities/discussions (10 pts. each)	100 pts.

Letter Grades will be calculated by your total cumulated grade divide by 500. Below is the grading scheme. Final percentage will be rounded. For example. 83.1% will be 83% (B-), but 83.5% will be 84% (B).

A:	100-94	C+:	79-77
A-:	93-90	C:	76-74
B+:	89-87	C-:	73-70
B:	86-84	D+:	69-67
B-:	80-83	D:	66-60

Assignments and Assessments

Exams:

3 exams will be given throughout the semester to assess your understanding of course content. It is imperative that you do all of the readings in your textbook, as not all of the information you will be tested on is provided in the power point notes. All exams will consist of 50 questions (true/false and multiple choice) worth 2 points each.

Papers:

You are required to write Two papers which will help you reflect on course-relevant topics and broaden your understanding of personality psychology. They will be approximately 2 pages in length and follow the APA style (1-inch margin, double-spaced, and in 12-point Time New Roman font). Your name and assignment title must only be on the cover page (which is not counted as the body). Please proofread before submitting! Points will be lost for spelling and grammar issues.

Activities/discussion:

Throughout the semester, 10 activities/discussions will be assigned. Part of this class will be focusing on discussion of interesting, and/or controversial topics and case studies in personality psychology. Your participation is crucial in understanding the full content of this course. I will randomly collect these throughout the semester.

Class Policies

Attendance: No formal attendance will be recorded for this course. However, it is strongly recommended for students to attend every lecture to receive the full benefit of this course. In addition, absent individuals are expected to obtain lecture notes and information on their own (e.g., from class mates).

Makeups: Makeup opportunities for late/missed assignments will only be granted for **valid** reasons that can be substantiated by students. Assignments will be given to you at least 1 week before their due dates. Please let me know ahead of time if you anticipate any difficulties.

Disability: In accordance with the University policy, if a student has a documented disability and requires accommodations to obtain equal access in this course, he or she should notify the instructor at the beginning of the semester and make this need known. Students with disabilities must verify their eligibility through Disability Services (DS: LRC 609, 715-346-3365). To learn

more about DS, go to: <http://www.uwsp.edu/disability/Pages/default.aspx>. To learn more about the university's policies/procedures, go to:

<http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/ADA/rightsADAPolicyInfo.pdf>

Professionalism: The instructor and students in this course will adhere to the University's general Codes of Conduct defined in the University's Community Rights and Responsibilities. The Code of Academic Conduct (Academic Honesty Policy) requires that students do not engage in academic dishonesty. For details, refer to:

- *Community Rights and Responsibilities*
(<http://www.uwsp.edu/dos/Documents/CommunityRights.pdf>)
- *Academic Misconduct Webpage* (<http://www.uwsp.edu/dos/Pages/Academic-Misconduct.aspx>)

My Policy: Be respectful to yourself, your fellow students and your instructor throughout the semester. Disruptive/disrespectful behavior will not be tolerated.

Tentative Schedule

Wks (date)	Class Topic	Assignments
1 (1/24)	Syllabus Ch1 Intro	Paper 1 Assigned Discussion 1
2 (1/31)	Ch2 Research Method in Personality Ch3 Assessment	Discussion 2
3 (2/7)	Ch4 Personality Traits Ch5 Personality Judgment	Discussion 3
4 (2/14)	Ch6 Personality Traits and Behavior Ch7 Stability, Development, Change	Discussion 4
5 (2/21)	Exam 1	
6 (2/28)	Ch8 Biology and Personality Ch9 Inheritance of Personality	Discussion 5
7 (3/6)	Ch10 Psychoanalysis School Ch11 Psychoanalysis after Freud	Discussion 6
8 (3/13)	Ch12 Humanistic approach	Discussion 7 Paper 1 Due
9	Happy Spring Break!	
10 (3/27)	Ch14 Behaviorism explanation	Paper 2 Assigned Discussion 8
11 (4/3)	Exam 2	
12 (4/10)	Ch13 Cross Cultural Variation	Discussion 9
13 (4/17)	Ch15 Personality Processes	Discussion 10
14 (4/24)	Ch16 Understand the self	Discussion 11
15 (5/1)	Ch17 Personality and mental health	Discussion 12
16 (5/8)	Movie	
Final	5/13 (Monday) 10:15am-12:15pm in D224	Paper 2 Due

***The instructor reserves the right to amend this syllabus as deemed necessary and will communicate any changes to the class.**